

Data Capture Format - Report

The Unified District information System for Education (UDISE+)

Note : There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

Section 1- School Profile (Location, Structure, Management and Medium of Instruction)

| 1.1 to 1.14 Profile | |
|---|--|
| U-DISE Code : | 09040318003 |
| Geographical Location : | |
| Latitude : | 0.0 |
| Longitude : | 0.0 |
| 1.1 School name (In capital letters) : | RAJKIYA ABHINAV VIDHYALYA NARAYANPUR DEVA |
| 1.2 Is the school located in Rural or Urban area : | 1-Rural |
| 1.3 Village Name (for rural area)/Ward Number (for urban area) : | NARAYANPUR DEVA |
| 1.4 Name of the Cluster Resource Centre (CRC) : | NARYANPUR DEV |
| 1.5 Pin Code : | 244415 |
| 1.6 Name of Gram Panchayat (for rural area only) : | NARAYANPUR DEVA |
| 1.7 Block 1: | BILARI |
| 1.8 Habitation name (for rural area)/Mohalla or equivalent urban unit for planning(urban area) : | NARAYANPUR DEVA |
| 1.9 Block 2 : | BILARI |
| 1.10(a) Name of the Assembly Constituency : | 30-BILARI |
| 1.10(b) Name of the Parliamentary Constituency : | |
| 1.11 Name of the Municipality (where applicable) : | |
| 1.12 Name of the City (where applicable) : | MORADABAD |
| 1.13 Address : | Rajkiya Abhinav Vidhyalaya, Narayanpur Deva, Bilari, Moradabad. Pin 244415 |
| 1.14 Contact Details : | |
| a) Head of School | |
| STD Code : | |
| Landline Number : | |
| Mobile Number : | 9457036805 |
| b) Respondent Name : | Gajendra Kumar Maurya |
| c) Respondent Contact No. | |
| STD Code : | |
| Landline Number : | |
| Mobile Number : | 9559276955 |
| d) Email of school : | 83022@cbseshiksha.in |
| e) Website of School : | |
| *Respondent = person actually filling this form | |

*** Block 1 = Education Block/ Mandal/ Taluka for Haryana,HP,Jammu Kashmir and Community Development(CD) block for Rest of the States.)**

**** Block 2 = Community Development (CD) Block/ Mandal/ Taluka for Haryana,HP,Jammu Kashmir and Education Block/ Mandal/ Taluka for Rest of the States.)**

| 1.15 to 1.26 Category | |
|--|--------------------------------------|
| 1.15 School category (code) : | 5 - Up. Pr. Secondary and Higher Sec |
| 1.16 Lowest and Highest Classes in the School (For Pre-primary enter 0) : | |
| (a) Lowest Class in the School : | 6 |
| (b) Highest Class in the School : | 12 |
| 1.17 Type of School : | 3-Co-educational |

| | | | | | | | |
|---|----|----------------------------------|------|-------------------------------|---|------|-----|
| 1.18 Management of the school (Code) : | | 1-Dept. Of education | | | | | |
| 1.19 Number of sections by class (if the class is stand alone, has no section then enter 1) : | | | | | | | |
| Classes | VI | VII | VIII | IX | X | XI | XII |
| Number Of Sections | 2 | 2 | 2 | 2 | 2 | 0 | 0 |
| 1.20 Year of Establishment of school : | | 2016 | | | | | |
| 1.21 Year of Recognition of the school (Only for Govt. Aided and Private Unaided School) : | | | | | | | |
| | | (b) Upper Primary : | | | | 2016 | |
| (c) Secondary : | | 2016 | | (d) Higher secondary : | | 2018 | |
| 1.22 Year of upgradation of the school (if applicable) : | | | | | | | |
| | | (b) Upper primary to Secondary : | | | | 2016 | |
| (c) Secondary to Higher secondary : | | 2018 | | | | | |
| 1.23 Is this a special school for CWSN ? | | 2-No | | 1.24 Is this a shift school ? | | 2-No | |
| 1.25 Is this a residential school ? | | 2-No | | | | | |
| 1.26 Is this a minority managed school ? | | 2-No | | | | | |
| (a) If Yes, Type of minority community managing the school : | | | | | | | |

1.27 to 1.39 Language

| | | | | | | | |
|--|--|-------------------|--|--|--|-----|--|
| 1.28 Medium of instruction(s) in the school : | | | | | | | |
| (i) 04 - Hindi | | (ii) | | | | | |
| (iii) | | (iv) | | | | | |
| 1.29 Languages(s) taught as a subject (mention up to three languages below) : | | | | | | | |
| (i) 04 - Hindi | | (ii) 19 - English | | | | | |
| (iii) 14 - Sanskrit | | | | | | | |
| 1.30 Does the school offer any pre-vocational course(s) at Upper-Primary stage ? | | 2-No | | | | | |
| 1.31 Does the school provide educational and vocational guidance/counseling to students? : | | 2-No | | | | | |
| 1.32 Affiliation Board of the school For Secondary Sections: | | 1-CBSE | | | | | |
| Affiliation Number : | | 2120031 | | | | | |
| 1.33 Affiliation Board of the school For Higher secondary Sections: | | 1-CBSE | | | | | |
| Affiliation Number : | | 2120031 | | | | | |
| 1.34 Distance of the school (in km.) from the nearest Govt./Aided school: (for example:2.6) | | | | | | | |
| (a) From Primary School/ Section : | | 0.0 | | (b) From Upper primary School /Section : | | 0.0 | |
| (c) From Secondary School/ Section : | | 14.0 | | | | | |
| (d) From Higher secondary School/Junior college : | | 14.0 | | | | | |
| *Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines, etc. | | | | | | | |
| 1.35 Whether school is approachable by all-weather roads ? | | 2-No | | | | | |

| | | | | | | | |
|---|--|---------------------|--|------------------------|--|-----|--|
| 1.36 Whether Anganwadi Centre is located inside the school premises ? (For Govt. and Aided Schools) | | | | | | | |
| (ii) Profile of the Schools for all Sections | | | | | | | |
| 1.37 Number of instructional days (previous academic year) : | | | | | | | |
| | | (b) Upper primary : | | | | 220 | |
| (c) Secondary : | | 225 | | (d) Higher secondary : | | 0 | |
| 1.38 Average School hours for children (per day)- Number of hours children stay in school e.g. For five hours and forty minutes write 5.40 : | | | | | | | |
| | | (b) Upper primary : | | | | 5.3 | |
| (c) Secondary : | | 5.3 | | (d) Higher secondary : | | 0.0 | |
| 1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school e.g. For five hours and forty minutes write 5.40 : | | | | | | | |
| | | (b) Upper primary : | | | | 6.0 | |
| (c) Secondary : | | 6.0 | | (d) Higher secondary : | | 0.0 | |

1.40 to 1.49 Rte Norms

| | | | | | | | |
|--|--|---------------------|--|------------------------|--|-------|--|
| 1.40 Is CCE being implemented in school? : | | | | | | | |
| | | (b) Upper Primary : | | | | 1-Yes | |
| (c) Secondary : | | 1-Yes | | (d) Higher secondary : | | 2-No | |

| | | |
|--|-----------|------------------|
| (a) If Yes, Are cumulative records of pupil being maintained ? | 1-Yes | |
| (b) If Yes, Are cumulative records of pupil being shared with parents ? | 1-Yes | |
| Question No . 1.43 to 1.51(only for Government and Government Aided Schools) | | |
| 1.43 Whether any Out of School Children enrolled in the school are attending Special Training ? | 2-No | |
| if yes, details of Special Training : | | |
| (a) No. of children enrolled for Special Training in current year : | | |
| Boys : 0 | Girls : 0 | |
| (b) No. of children enrolled for Special Training in previous academic year : | | |
| Boys : 0 | Girls : 0 | |
| (c) No. of children completed Special Training in previous academic year : | | |
| Boys : 0 | Girls : 0 | |
| (d) Who conducts Special Training ? | | |
| (e) Where is Special Training conducted ? | | |
| (f) Type of training being conducted ? | | |
| 1.44 No. of students attending Remedial Teaching in current year : | 0 | |
| 1.45 When does the academic session start? Give the month : | 4-April | |
| 1.46 Whether full set of textbooks received in current academic year ? | 2-No | |
| 1.47 Whether the School has received graded supplementary material in previous academic year ? | 2-No | |
| 1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year) : | | |
| Upper primary | Secondary | Higher secondary |
| Whether complete set of free textbooks received | | |
| 2-No | 2-No | 2-No |
| Whether TLM available for each grade | | |
| 2-No | 2-No | 2-No |
| Whether play material, games and sports equipment available for each grade | | |
| 2-No | 2-No | 2-No |
| 1.49 Details of visits to the school during the previous academic year : | | |
| (a) Number of academic inspections : | 2 | |
| (b) Number of visits by CRC Co-ordinator : | 0 | |
| (c) Number of visits by Block level officer (BRC/BEO) : | 0 | |
| (d) Number of visits by District/State level officers : | 2 | |

1.50 to 1.51 Management

| | |
|--|------|
| 1.50 Whether School Management Committee (SMC) has been constituted ? | 2-No |
| If yes, | |
| 1.51 Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school ? | |

Section 2- Physical Facilities and Equipments in Schools

| | | | |
|--|---|--------------------------------------|---|
| Section 2.1 Physical Facilities and Equipments in Schools | | | |
| 2.1.1 Status of the school building ? | 3-Government | | |
| 2.1.2 Type of the school building ? | Out of the total number of building blocks, number of - | | |
| Total Number of building blocks of the school : | 1 | Pucca buildings : | 1 |
| Partially pucca(building with pucca walls and floor without concrete roof) : | | | 0 |
| Kuchcha building : | 0 | Tent : | 0 |
| Dilapidated Building : | 0 | No of Buildings Under Construction : | 0 |
| 2.1.3 Type of boundary wall : | 1-Pucca | | |
| 2.1.4 (a) Details of classrooms available in the school : | | | |
| No. of Classrooms used for instructional purposes : | 16 | | |
| Total classrooms under construction : | 0 | | |
| No. of Classrooms in dilapidated condition : | 0 | | |
| (i) Out of the Total Classrooms used for instructional purposes,the details by stage/Level : | | | |
| Upper primary : | 8 | Secondary : | 8 |
| Higher secondary : | 0 | | |

| | | | |
|--|--------------------------------|-------------------|-------------------|
| (b) Total number of rooms other than classrooms available in the school : | 17 | | |
| (c) Class rooms by condition : | | | |
| | No. of classrooms by condition | | |
| Type of building block | Good condition | Need minor repair | Need major repair |
| Pucca | 6 | 10 | 0 |
| Partially Pucca | 0 | 0 | 0 |
| Kuchcha | 0 | 0 | 0 |
| Tent | 0 | 0 | 0 |

2.1.5 Whether land is available for expansion of school facilities : 1-Yes

2.1.6 Whether separate room for Head Teacher / Principal available 1-Yes

| 2.7 to 2.19 Toilet Facility | | | | | | | |
|---|---|--------------------------|-------------|-------|------------------------|-------|-------------|
| 2.1.7 Does the school have toilet ? | | | | 1-Yes | | | |
| (a) Details of toilets | | | | | | | |
| Sl. No. | Description | Boys | | Girls | | Total | |
| | | Total | Function al | Total | Function al | Total | Function al |
| (i) | Number of toilets seats available excluding CWSN friendly Toilets | 12 | 8 | 16 | 12 | 28 | 20 |
| (ii) | Number of CWSN friendly toilet seats | 1 | 1 | 0 | 0 | 1 | 1 |
| (i)+(ii) | Total Number of toilet seats including CWSN friendly toilets | 13 | 9 | 16 | 12 | 29 | 21 |
| Details of Urinals | | | | | | | |
| (iii) | Total number of urinals available | 12 | 12 | 0 | 0 | 12 | 12 |
| (b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning? | | | | | | | |
| | | Boys | | | Girls | | |
| Toilets | | 9 | | | 12 | | |
| Urinals | | 12 | | | 0 | | |
| Note:- * Definition of functional toilet: water available in the toilet minimal odour(no foul smell), unbroken seat , regularly cleaned,dry,with working drainage system ,accessible to users, closable door. | | | | | | | |
| (c) Is hand washing facility with soap available near toilets/urinals block? : | | | | 1-Yes | | | |
| (d) Whether incinerator is available in girls toilet ? | | | | 2-No | | | |
| 2.1.8 Whether drinking water is available in the school premises ? | | | | 1-Yes | | | |
| If Yes, (a) Main Source of drinking water : | | | | | | | |
| | Source | Availability(yes=1,No=2) | | | Functional(yes=1,No=2) | | |
| | Hand pumps | 1-Yes | | | 1-Yes | | |
| | Protected Well | 2-No | | | | | |
| | Unprotected Well | 2-No | | | | | |
| | Tap water | 1-Yes | | | 1-Yes | | |
| | Packaged/Bottled Water | 2-No | | | | | |
| | Others - | 2-No | | | | | |
| (b) Whether water purifier/RO is available in the school : | | | | 2-No | | | |
| (c) Whether water quality is tested from water testing lab ? | | | | 2-No | | | |
| 2.1.9 Does the school have provision for rain water harvesting ? | | | | 1-Yes | | | |
| 2.1.10 Whether hand washing facility with soap available for washing hands before and after meal ? | | | | 1-Yes | | | |
| (a) If Yes, number of wash points : | | | | 4 | | | |
| 2.1.11(a) Whether electricity connection is available in the school ? | | | | 1-Yes | | | |
| (b) Whether solar panel is available in school ? | | | | 2-No | | | |
| 2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ? | | | | | | | |

| Facilities | Available | Total numbers of books | Total number of books from NCERT,NBT or any other government publisher |
|----------------|-----------|------------------------|--|
| Library | 1-Yes | 500 | 0 |
| Book Bank | 2-No | 0 | 0 |
| Reading Corner | 1-Yes | 1 | |

| | |
|---|-----------------------|
| (a) Does the school have a full-time librarian ? | 2-No |
| (b) Does the school subscribe to newspapers/magazines ? | 1-Yes |
| 2.1.13 Whether Playground facility is available ? | 1-Yes |
| 2.1.14 Whether Medical check-up of students was conducted in last academic year : | 1-Yes |
| If yes, | |
| (a) Total number of Medical check-ups conducted in the school during last academic year : | 2 |
| (b) De-worming tablets given to children : | 1-Complete(two doses) |
| (c) Iron and Folic acid tablets given to children as per guidelines of WCD : | 1-Yes |
| 2.1.15 Whether ramp for disabled children to access school building exists ? | 1-Yes |
| (a) If yes, whether Hand-rails for ramp is available ? | 2-No |
| 2.1.16 Whether School has special educator ? | 3-No |
| 2.1.17 Whether Kitchen Garden is available in school ? | 2-No |
| 2.1.18 Does the school have dustbins for collection of waste? : | |
| (a) Each Class Room : | 3-Yes , but some |
| (b) Toilet : | 2-No |
| (c) Kitchen : | 2-No |
| 2.1.19 No. of students for whom furniture is available ? | 350 |

2.2 Physical Facilities and Equipments in Schools**2.2.1 Does the school have the following facilities (Secondary/Higher Secondary Sections) :**

| Particulars | | Availability (Yes=1, No=2) |
|-------------|---|-------------------------------|
| (a) | Separate room for Assistant Head Teacher/Vice Principal | 2-No |
| (b) | Separate common room for girls | 2-No |
| (c) | Staffroom for teachers | 1-Yes |
| (d) | Co-curricular activity room/arts and crafts room | 1-Yes |
| (e) | Staff quarters (including residential quarters for head Teacher/Principal and Asst. Head Teacher/Vice Principal) | 2-No |
| (f) | Integrated science laboratory?(integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only | 1-Yes |
| (g) | Library room | 1-Yes |
| (h) | Computer Room | 1-Yes |
| (i) | Tinkering Lab | 2-No |

2.2.2 Does the school have the following laboratories? (For Higher Secondary sections only) :

| Laboratory | Separate Room Available (Yes=1, No=2) | Present Condition (Fully equipped=1, Partially equipped=2, Not equipped=3) |
|--------------|---------------------------------------|--|
| Physics | 1-Yes | 3-Not Equipped |
| Chemistry | 1-Yes | 3-Not Equipped |
| Biology | 1-Yes | 3-Not Equipped |
| Mathematics | 2-No | |
| Language | 2-No | |
| Geography | 1-Yes | 3-Not Equipped |
| Home Science | 2-No | |
| Psychology | 2-No | |

2.2.3 Does the school have the following equipment(s)?

| Equipment/Facility | Availability (Yes=1, No=2, Yes but not functional=3) |
|------------------------------------|--|
| Audio/Visual/Public Address System | 1-Yes |
| Science Kit*3 | 2-No |
| Maths Kit**4 | 2-No |
| Biometric device | 2-No |

*Availability of general items, chemicals, glassware, microscope, electroscopes, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

**Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.3 Computers and Digital Initiatives

| | |
|--|--|
| 2.3.1 Is Cal Lab available in the School | 2-No |
| 2.3.2 If ICT lab is available, | 2-No |
| (a) Year of implementation : 0 | (b) Whether the ICT Lab is functional or not : |
| (c) Which model is implemented in the school : | (d) Type of the ICT Instructor in the school : |

| 2.3.3 Does the school have the following : | | | |
|--|-------------------------|------------------------|-------------------------|
| Items | Available (Yes=1, No=2) | No. of units available | No. of Functional Units |
| Laptop/Notebook | 1-Yes | 1 | 1 |
| Tablets | 2-No | 0 | 0 |
| Desktop | 2-No | 0 | 0 |
| PCs with Integrated Teaching Learning Devices | 2-No | 0 | 0 |
| Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System | 2-No | 0 | 0 |
| Server | 2-No | 0 | 0 |
| Projector | 2-No | 0 | 0 |
| LCD/ LED/ Plasma Screen | 1-Yes | 1 | 1 |
| Printer | 1-Yes | 1 | 0 |
| Scanner | 2-No | 0 | 0 |
| Web Camera | 2-No | 0 | 0 |
| Generator/Invertor/UPS | 2-No | 0 | 0 |
| Internet facility | 2-No | | |
| DTH-TV Antenna | 2-No | | |
| E Content and Digital Resources | 2-No | | |
| Assistive tech-based solutions for CWSN | 2-No | | |
| 2.3.4 Whether ICT based tools are being used for teaching ? | | 2-No | |
| (a) If yes, number of hours spent/week : | | 0 | |

Section 3 : Teaching and Non-Teaching Staff

| 3.1 Number of Non-teaching/Administrative and Support staff in-Position | |
|---|--------------------------------|
| Staff Designation | No. of Staff In-position |
| Accountant | 0 |
| Library Assistant | 0 |
| Laboratory Assistant | 0 |
| UDC/Head Clerk | 0 |
| LDC | 1 |
| Peon/MTS | 0 |
| Night Watchman | 0 |
| 3.2 Number of Teaching Staff In-position | |
| Teaching Staff in-position | Total Number of Teaching Staff |
| Teaching Staff (Regular Teacher) | 3 |
| Teaching Staff (Contract Teacher) | 1 |
| Part time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section | 0 |
| Out of total teachers, how many teachers have Aadhar number ? | 4 |

3.3 Teachers and Instructors(Including Head Master/Mistress)

Teacher Profile - 1

| | |
|---|---|
| (1) Teacher Code(If available) : | (2) Name : ABHISHEK KUMAR MISRA |
| (3) Gender : 1-Male | (4) Date of Birth (dd/mm/yyyy) : 22/11/1976 |
| (5) Social Category : 1-General | (6) Type of Teacher : 6-Principal |
| (7) Nature of Appointment : 1-Regular | (8) Date of Joining in Service (dd/mm/yyyy) : 27/04/2005 |
| (9) Highest Academic Qualification : 7-Ph.D. | |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent | |
| (11) Classes Taught : 5-Secondary only | (12) Appointed for Subject : 15-Economics |
| (13) Main Subject Taught 1 : 15-Economics | (14) Main Subject Taught 2 : 8-Social studies |
| Teacher Training | |
| (15) BRC (in days) : 0 | (16) CRC (in days): 0 |
| (17) DIET (in days): 0 | (18) Others (in days): 2 |
| (19)[a] Training Received : 5-Leadership and management skills | (19)[b] Training Needs : 3-ICT skills |
| (20) No. of working days spent on non-teaching assignments : 30 | (21) Maths studied upto : 3-Higher Secondary |
| (22) Science studied upto : 3-Higher Secondary | (23) English Studied upto(as per Schedule VIII) : 4-Graduate |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary | (25) Social studies studied upto : 2-Secondary |
| (26) Working in Present School Since(Year) : 2016 | (27) Type of Disability, If any : 1-Not Applicable |
| (28) Trained for teaching CWSN : 2-No | (29) Trained in use of computer and teaching through Computer : 1-Yes |
| (30) Mobile Number : 9457036805 | (31) E-mail : abhishekkmisra@gmail.com |

Teacher Profile - 2

| | |
|---|--|
| (1) Teacher Code(If available) : | (2) Name : AASHISH KUMAR MADERNA |
| (3) Gender : 1-Male | (4) Date of Birth (dd/mm/yyyy) : 27/10/1983 |
| (5) Social Category : 4-OBC | (6) Type of Teacher : 3-Asistant Teacher |
| (7) Nature of Appointment : 1-Regular | (8) Date of Joining in Service (dd/mm/yyyy) : 28/07/2014 |
| (9) Highest Academic Qualification : 6-M.Phil. | |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent | |
| (11) Classes Taught : 5-Secondary only | (12) Appointed for Subject : 8-Social studies |
| (13) Main Subject Taught 1 : 8-Social studies | (14) Main Subject Taught 2 : |
| Teacher Training | |
| (15) BRC (in days) : 0 | (16) CRC (in days): 0 |
| (17) DIET (in days): 0 | (18) Others (in days): 2 |
| (19)[a] Training Received : 1-Subject knowledge | (19)[b] Training Needs : 8-Not Required |
| (20) No. of working days spent on non-teaching assignments : 2 | (21) Maths studied upto : 2-Secondary |
| (22) Science studied upto : 2-Secondary | (23) English Studied upto(as per Schedule VIII) : 3-Higher Secondary |
| (24) Language(as per Schedule VIII) Studied upto : 2-Secondary | (25) Social studies studied upto : 6-M.Phil. |
| (26) Working in Present School Since(Year) : 2018 | (27) Type of Disability, If any : 1-Not Applicable |
| (28) Trained for teaching CWSN : 2-No | (29) Trained in use of computer and teaching through Computer : 2-No |
| (30) Mobile Number : 9627439294 | (31) E-mail : aashishmaderna8@gmail.com |

| Teacher Profile - 3 | |
|---|--|
| (1) Teacher Code(If available) : | (2) Name : Rajeev Singh Rana |
| (3) Gender : 1-Male | (4) Date of Birth (dd/mm/yyyy) : 01/06/1986 |
| (5) Social Category : 4-OBC | (6) Type of Teacher : 3-Asistant Teacher |
| (7) Nature of Appointment : 1-Regular | (8) Date of Joining in Service (dd/mm/yyyy) : 28/07/2014 |
| (9) Highest Academic Qualification : 5-Post graduate | |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent | |
| (11) Classes Taught : 5-Secondary only | (12) Appointed for Subject : 8-Social studies |
| (13) Main Subject Taught 1 : 19-History | (14) Main Subject Taught 2 : 41-Hindi |
| Teacher Training | |
| (15) BRC (in days) : 0 | (16) CRC (in days): 0 |
| (17) DIET (in days): 0 | (18) Others (in days): 0 |
| (19)[a] Training Received : 8-Not Required | (19)[b] Training Needs : 8-Not Required |
| (20) No. of working days spent on non-teaching assignments : 45 | (21) Maths studied upto : 2-Secondary |
| (22) Science studied upto : 2-Secondary | (23) English Studied upto(as per Schedule VIII) : 4-Graduate |
| (24) Language(as per Schedule VIII) Studied upto : 4-Graduate | (25) Social studies studied upto : 5-Post graduate |
| (26) Working in Present School Since(Year) : 2016 | (27) Type of Disability, If any : 1-Not Applicable |
| (28) Trained for teaching CWSN : 2-No | (29) Trained in use of computer and teaching through Computer : 2-No |
| (30) Mobile Number : 9458480730 | (31) E-mail : |
| Teacher Profile - 4 | |
| (1) Teacher Code(If available) : | (2) Name : Mrs Renu Choudhary |
| (3) Gender : 3-Transgender | (4) Date of Birth (dd/mm/yyyy) : 25/10/1989 |
| (5) Social Category : 4-OBC | (6) Type of Teacher : 3-Asistant Teacher |
| (7) Nature of Appointment : 2-Contract | (8) Date of Joining in Service (dd/mm/yyyy) : 01/11/2019 |
| (9) Highest Academic Qualification : 4-Graduate | |
| (10) Highest Professional Qualification : 3-B.Ed. or equivalent | |
| (11) Classes Taught : 7-Upper primary and Secondary | (12) Appointed for Subject : 11-Biology |
| (13) Main Subject Taught 1 : 11-Biology | (14) Main Subject Taught 2 : 43-Sanskrit |
| Teacher Training | |
| (15) BRC (in days) : 0 | (16) CRC (in days): 0 |
| (17) DIET (in days): 0 | (18) Others (in days): 0 |
| (19)[a] Training Received : 8-Not Required | (19)[b] Training Needs : 8-Not Required |
| (20) No. of working days spent on non-teaching assignments : 0 | (21) Maths studied upto : 2-Secondary |
| (22) Science studied upto : 4-Graduate | (23) English Studied upto(as per Schedule VIII) : 3-Higher Secondary |
| (24) Language(as per Schedule VIII) Studied upto : 3-Higher Secondary | (25) Social studies studied upto : 2-Secondary |
| (26) Working in Present School Since(Year) : 2019 | (27) Type of Disability, If any : 1-Not Applicable |
| (28) Trained for teaching CWSN : 2-No | (29) Trained in use of computer and teaching through Computer : 2-No |
| (30) Mobile Number : 9756013513 | (31) E-mail : |

Section 4 : New Admission, Enrolment and Repeaters

4.2 Enrolment in current academic session (by Social category)

| (a) Social Category | | | | | | | | | | | | | | |
|---------------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| General | 5 | 0 | 3 | 1 | 8 | 4 | 6 | 1 | 1 | 3 | 0 | 0 | 0 | 0 |
| SC | 14 | 8 | 12 | 9 | 11 | 6 | 8 | 2 | 7 | 3 | 0 | 0 | 0 | 0 |
| ST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| OBC | 20 | 24 | 30 | 22 | 18 | 25 | 18 | 16 | 22 | 18 | 0 | 0 | 0 | 0 |
| Total | 39 | 32 | 45 | 32 | 37 | 35 | 32 | 19 | 30 | 24 | 0 | 0 | 0 | 0 |
| Grand Total | 325 | | | | | | | | | | | | | |

| (b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution) | | | | | | | | | | | | | | |
|---|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Muslim | 6 | 2 | 2 | 3 | 1 | 1 | 5 | 0 | 4 | 4 | 0 | 0 | 0 | 0 |
| Christian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sikh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Buddhist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Parsi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| (c) Out of the total enrolment, provide number of students | | | | | | | | | | | | | | |
|--|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Having AADHAR | 28 | 25 | 44 | 31 | 30 | 28 | 32 | 19 | 30 | 24 | 0 | 0 | 0 | 0 |
| BPL | 10 | 11 | 18 | 12 | 11 | 11 | 12 | 8 | 12 | 7 | 0 | 0 | 0 | 0 |

| (d) Out Of the total enrolment, provide number of transgender students | | | | | | | | | | | | | | |
|--|----|--|-----|--|------|--|----|--|---|--|----|--|-----|--|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| Transgender | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | |

4.3 Enrolment by grade in the current academic session (by Age in completed years)

| Age | | | | | | | | | | | | | | |
|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | 10 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | 18 | 17 | 12 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | 11 | 6 | 25 | 15 | 13 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | 0 | 0 | 8 | 9 | 16 | 12 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 | 0 | 0 | 0 | 0 | 8 | 14 | 15 | 8 | 8 | 6 | 0 | 0 | 0 | 0 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 9 | 12 | 14 | 0 | 0 | 0 | 0 |
| 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 4 | 0 | 0 | 0 | 0 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|----|----|----|----|----|---|---|---|---|
| 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| > 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 39 | 32 | 45 | 32 | 37 | 35 | 32 | 19 | 30 | 24 | 0 | 0 | 0 | 0 |

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

| Medium of Instruction | | | | | | | | | | | | | | |
|-----------------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Hindi | 39 | 32 | 45 | 32 | 37 | 35 | 32 | 19 | 30 | 24 | 0 | 0 | 0 | 0 |

4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)

| (a) Social Category | | | | | | | | | | | | | | |
|---------------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| OBC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| (b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups (As defined in Constitution) | | | | | | | | | | | | | | |
|--|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Muslim | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Christia n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sikh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Buddhis t | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Parsi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.6 Enrolment By Grade for children with special needs

| Type of Impairment | | | | | | | | | | | | | | |
|--|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Class | VI | | VII | | VIII | | IX | | X | | XI | | XII | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Blindnes s | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Low- Vision | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hearing impairm ent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Speech and Langua ge | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Locomot or Disabilit y | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mental illness | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Specific Learnin g Disabiliti es | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cerabral palsy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Autism Spectru m Disorder | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Multiple Disability including deaf, blindness | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Leprosy Cured students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dwarfism | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Intellectual Disability | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Muscular Dystrophy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chronic Neurological conditions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Multiple Sclerosis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Thalassemia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hemophilia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sickle Cell disease | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Acid Attack victim | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Parkinson's disease | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.7 Availability of academic stream in the school (Only for Higher Secondary Schools/Junior Colleges)

| | | | | | |
|-----------|-------|---------|----------|------------|---------------|
| Stream | Art | Science | Commerce | Vocational | Other Streams |
| Available | 1-Yes | 1-Yes | 1-Yes | 2-No | 2-No |

4.8 Enrolment and Repeaters by Academic Stream

| Stream | Social Category | Enrollment | | | | Repeater | | | |
|----------|-----------------|------------|-------|------|-------|----------|-------|------|-------|
| | | XI | | XII | | XI | | XII | |
| | | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | SC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | ST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | OBC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | SC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | ST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | OBC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | General | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | SC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | ST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | OBC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.9 Enrolment and Repeaters by Academic Stream - By Minority Groups

| Stream | Social Category | Enrollment | | | | Repeater | | | |
|--------|-----------------|------------|-------|------|-------|----------|-------|------|-------|
| | | XI | | XII | | XI | | XII | |
| | | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | Muslim | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | Christian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | | | |
|----------|-----------|---|---|---|---|---|---|---|---|---|
| Arts | Sikh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | Buddhist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | Parsi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | Jain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | Muslim | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | Christian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | Sikh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | Buddhist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | Parsi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | Jain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Muslim | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Christian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Sikh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Buddhist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Parsi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Jain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Section 5 : Incentives and facilities provided to children**5.2 Facilities provided to children (Previous academic year, Only for Upper Primary Grade VI-VIII)**

| Type of Facility | General | | SC | | ST | | OBC | | Total | | Muslim Minority | | Other Minority | |
|------------------------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|----------------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Free Textbook | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Free Uniform | 18 | 7 | 32 | 18 | 0 | 0 | 66 | 64 | 116 | 89 | 0 | 0 | 0 | 0 |
| Transport facility to reach school | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Escort | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bicycle | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

5.3 Facilities provided to CWSN (Previous academic year)

| Type of Facility | Upper Primary | | Secondary | | Higher secondary | |
|------------------|---------------|-------|-----------|-------|------------------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls |
| Braille books | 0 | 0 | 0 | 0 | 0 | 0 |
| Braille kit | 0 | 0 | 0 | 0 | 0 | 0 |
| Low vision | 0 | 0 | 0 | 0 | 0 | 0 |
| Hearing aid | 0 | 0 | 0 | 0 | 0 | 0 |
| Braces | 0 | 0 | 0 | 0 | 0 | 0 |
| Crutches | 0 | 0 | 0 | 0 | 0 | 0 |
| Wheel chair | 0 | 0 | 0 | 0 | 0 | 0 |
| Tri-cycle | 0 | 0 | 0 | 0 | 0 | 0 |
| Caliper | 0 | 0 | 0 | 0 | 0 | 0 |
| Escort | 0 | 0 | 0 | 0 | 0 | 0 |
| Stipend | 0 | 0 | 0 | 0 | 0 | 0 |

Section 6 : Annual Examination result**6.2 Annual Examination Result in Previous Year for Grade VIII**

| Exam Result | General | | SC | | ST | | OBC | | Total | |
|---|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Number of Students Appeared | 6 | 2 | 8 | 3 | 0 | 0 | 20 | 17 | 34 | 22 |
| Number of Students Passed/Qualified | 6 | 2 | 8 | 3 | 0 | 0 | 20 | 17 | 34 | 22 |
| Number of Students Passed with Marks >= 60% | 1 | 1 | 2 | 1 | 0 | 0 | 5 | 3 | 8 | 5 |

Section 7 : Board Examination Result**7.1 Results Of the grade X Board Examination In the previous Academic Year**

| (a) Regular Students | | | | | | | | | |
|-----------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
| Number of Students Appeared | | | | | | | | | |
| General | | SC | | ST | | OBC | | Total | |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 5 | 4 | 9 | 8 | 0 | 0 | 17 | 18 | 31 | 30 |

| (a) Regular Students | | | | | | | | | |
|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
| Number of Students Passed/Qualified | | | | | | | | | |
| General | | SC | | ST | | OBC | | Total | |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 5 | 4 | 9 | 7 | 0 | 0 | 17 | 18 | 31 | 29 |

| (b) Other than Regular Students | | | | | | | | | |
|---------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
| Number of Students Appeared | | | | | | | | | |
| General | | SC | | ST | | OBC | | Total | |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| (b) Other than Regular Students | | | | | | | | | |
|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
| Number of Students Passed/Qualified | | | | | | | | | |
| General | | SC | | ST | | OBC | | Total | |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7.2 Number of Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)

| (a) Regular Students | | | | | | | | | | |
|----------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Range of Marks | General | | SC | | ST | | OBC | | Total | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 40% | 2 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 4 | 2 |
| 40 - <60% | 0 | 2 | 6 | 6 | 0 | 0 | 12 | 13 | 18 | 21 |
| 60 - <80% | 3 | 1 | 2 | 0 | 0 | 0 | 4 | 5 | 9 | 6 |
| >= 80% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7.3 Number of Other than Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)

| (b) Other than Regular Students | | | | | | | | | | |
|---------------------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Range of Marks | General | | SC | | ST | | OBC | | Total | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 40% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 40 - <60% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 60 - <80% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| >= 80% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7.4 Result of the Grade XII Board/University Examination in previous academic year (for Regular Students)

| Stream | (a) Regular Students | | | | | | | | | | | | | | | | | | | |
|----------|-----------------------------|-------|------|-------|------|-------|------|-------|-------|-------|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
| | Number of Students Appeared | | | | | | | | | | Number of Students Passed/Qualified | | | | | | | | | |
| | General | | SC | | ST | | OBC | | Total | | General | | SC | | ST | | OBC | | Total | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7.5 Result of the Grade XII Board/University Examination in previous academic year (for Other than Regular Students)

| Stream | (b) Other than Regular Students | | | | | | | | | | | | | | | | | | | |
|----------|---------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
| | Number of Students Appeared | | | | | | | | | | Number of Students Passed/Qualified | | | | | | | | | |
| | General | | SC | | ST | | OBC | | Total | | General | | SC | | ST | | OBC | | Total | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Commerce | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7.6 Result of the Grade XII Board/University Examination in previous academic year by range of marks (for Regular Students)

| Range of Marks | (a) Regular | | | | | | | | | |
|----------------|-------------|-------|------|-------|------|-------|------|-------|-------|-------|
| | General | | SC | | ST | | OBC | | Total | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 40% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 40 - <60% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 60 - <80% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| >= 80% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7.7 Result of the Grade XII Board/University Examination in previous academic year range of marks (For Other than Regular Students)

| Range of Marks | (b) Other than Regular Students | | | | | | | | | |
|----------------|---------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
| | General | | SC | | ST | | OBC | | Total | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 40% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 40 - <60% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 60 - <80% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| >= 80% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Section 8 - Receipts and Expenditure**8.1 Grants received by the school & expenditure made during the financial year 2018-19(for Govt. and Govt Aided Schools)**

| Grants under Samagra Shiksha | Receipt(In Rs.) | Expenditure(In Rs.) |
|--|-----------------|---------------------|
| Composite School Grant | 0.0 | 0.0 |
| Library Grant | 0.0 | 0.0 |
| Grant for sports and physical Education | 0.0 | 0.0 |
| Grant for Media and Community Mobilization | 0.0 | 0.0 |
| Grant for Training of SMC/SMDC | 0.0 | 0.0 |
| Grant for Major Repair | 0.0 | 0.0 |

8.2 Financial Assistance received by the school

| | Availability Yes=1 , No=2 | If Yes, | |
|---------------------------------|---------------------------|---------|-----------------|
| | | Name | Amount (in Rs.) |
| Non Govt. Organization (NGO) | 2-No | | 0 |
| Public Sector Undertaking (PSU) | 2-No | | 0 |
| Community | 1-Yes | PTA | 35000 |
| Other | 2-No | | 0 |

8.3 Whether school is maintaining Inventory Register for the following

| | Availability Yes=1 , No=2 |
|-------------------|---------------------------|
| ICT Items | 2-No |
| Sports Equipments | 1-Yes |
| Library Books | 1-Yes |

Section 10 : PGI Indicators (Only For Government and Aided Schools)

| | |
|---|-------|
| 10.1.1 Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base? | 2 |
| 10.1.2 Whether the school has in place a system to capture student attendance electronically? | 2-No |
| 10.1.3 Whether the school has in place a system to capture teacher attendance electronically? | 2-No |
| 10.1.4 Has school evaluation been completed? | 1-Yes |
| 10.1.5 Has school made Improvement Plans on the basis of Evaluation? | 1-Yes |
| 10.1.6 Is the school registered under PFMS ? | 2-No |

10.2 : Other Indicators

| | |
|---|-------|
| 10.2.1 Whether the school has constituted Youth Club? | 1-Yes |
| 10.2.2 Whether the school has constituted Eco Club? | 1-Yes |
| 10.2.3 Whether Teacher Identity Cards are issued to all teachers in the school? | 1-Yes |

Section 11: School Safety

| | |
|---|-------|
| 11.1 Whether the School Disaster Management Plan (SDMP) has been developed ? | 2-No |
| 11.2 Whether Structural Safety Audit has been conducted ? | 1-Yes |
| 11.3 Whether Non- structural Safety Audit has been conducted ? | 1-Yes |
| 11.4 Whether CCTV Cameras available in school ? | 1-Yes |
| 11.5 Whether Fire Extinguishers are installed ? | 1-Yes |
| 11.6 Does the school have a nodal teacher for school safety? | 1-Yes |
| 11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness ? | 2-No |
| 11.8 Whether disaster management is being taught as part of the curriculum ? | 2-No |
| 11.9 Whether school has received grant for Self Defense Training for Girls ? | 2-No |
| 11.9(a) If yes, No. of students provided training (provide actual number of student trained)? | 0 |
| 11.10 Whether the school has displayed safety guidelines on Display Board? | 1-Yes |
| 11.11 Whether all teachers have received grant for working as first level counselors?(Only for Govt. Schools) | 2-No |
| 11.11(a) If Yes, Whether the school has carried out the following Activities? | |
| i) Guidance & Counselling | |
| ii) Sensitization of parents | |
| iii) Awareness generation for Students and community | |
| iv) Provision for taking feedback of the students | |
| v) Suggestions/Complaint box in the schools | |
| vi) Providing copies of safety guidelines to the students | |